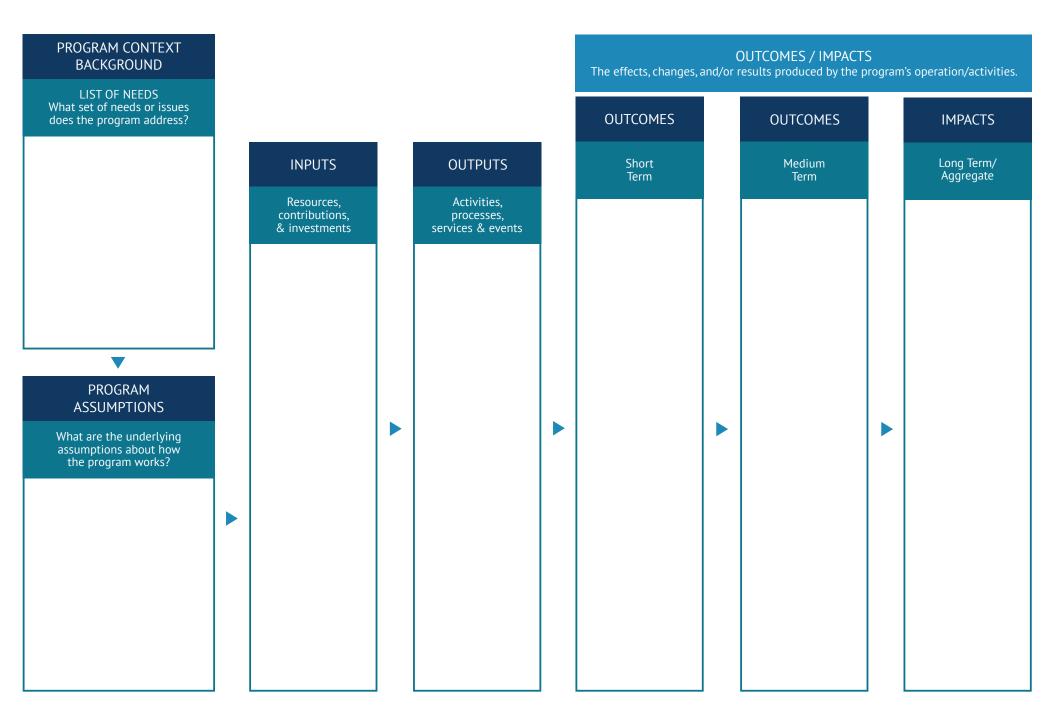


## LOGIC MODEL | PROGRAM THEORY

Date:

Client:





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A logic model/theory of change can be a very useful learning tool, which, when generated collaboratively with clients, helps evaluators and clients to clearly understand the workings and goals of a program. It can also be extremely helpful in developing the most accurate measures of a program's intended results.

Use these questions to complete the Logic Model:

**CONTEXT & NEED** | What is/are the need(s) for the program/initiative? What specific issues/challenges does the program/initiative seek to address?

**ASSUMPTIONS** | What underlying assumptions does the program/initiative hold about how and why it does what it does? What makes the program work?

**ASSUMPTIONS** | What is it about the program (features, characteristics, processes, mechanisms, etc.) that makes the desired changes or differences likely to happen (for students, teachers, administrators, parents, the community, other stakeholders)?

**INPUTS** | Which resources does the program/initiative invest or use? For example: staff, volunteers, time, money, materials, research, background knowledge, equipment, curricula, etc.

OUTPUTS | Which activities, events, actions, etc. does the program employ or implement? What "happens" in the program?

**OUTCOMES (i.e., changes and results)** | What are the short-term (i.e., relatively immediate—one year) changes the program makes happen? What specifically will be different because of the implementation of the program/initiative? Medium-term changes? (Changes in participants': knowledge, attitudes, skills, behaviors, actions/practices, etc.)

**IMPACTS** | What are the longer-term, larger scale changes the program hopes to achieve or to influence?

## **Basic questions for change efforts:**

- 1. What needs, or challenges, will we address?
- 2. What specifically will we do?
- 3. What will happen?
- 4. What do we expect to see change? What will be different?
- 5. When will differences become evident?
- 6. How will we know when change happens? i.e., What will be the evidence of change?