Brad Rose Consulting

LOGIC MODEL | PROGRAM THEORY

Date: Client:

PROGRAM CONTEXT BACKGROUND

LIST OF NEEDS
What set of needs or issues does the program address?

PROGRAM ASSUMPTIONS

What are the underlying assumptions about how the program works?

INPUTS

Resources, contributions, & investments

OUTPUTS

Activities, processes, services & events

OUTCOMES / IMPACTS
The effects, changes, and/or results produced by the program's operation/activities.

OUTCOMES

Short Term

OUTCOMES

Medium Term

IMPACTS

Long Term/ Aggregate

A logic model/theory of change can be a very useful learning tool, which, when generated collaboratively with clients, helps evaluators and clients to clearly understand the workings and goals of a program. It can also be extremely helpful in developing the most accurate measures of a program's intended results.

Use these questions to complete the Logic Model:

CONTEXT & NEED | What is/are the need(s) for the program/initiative? What specific issues/challenges does the program/initiative seek to address?

ASSUMPTIONS | What underlying assumptions does the program/initiative hold about how and why it does what it does? What makes the program work?

ASSUMPTIONS | What is it about the program (features, characteristics, processes, mechanisms, etc.) that makes the desired changes or differences likely to happen (for students, teachers, administrators, parents, the community, other stakeholders)?

INPUTS | Which resources does the program/initiative invest or use? For example: staff, volunteers, time, money, materials, research, background knowledge, equipment, curricula, etc.

OUTPUTS | Which activities, events, actions, etc. does the program employ or implement? What "happens" in the program?

OUTCOMES (i.e., changes and results) | What are the short-term (i.e., relatively immediate—one year) changes the program makes happen? What specifically will be different because of the implementation of the program/initiative? Medium-term changes? (Changes in participants': knowledge, attitudes, skills, behaviors, actions/practices, etc.)

IMPACTS | What are the longer-term, larger scale changes the program hopes to achieve or to influence?

Basic questions for change efforts:

1. What needs, or challenges, will we address?
2. What specifically will we do?
3. What will happen?
4. What do we expect to see change? What will be different?
5. When will differences become evident?
6. How will we know when change happens? i.e., What will be the evidence of change?